

Contributor Guidelines

Audience of the journal

The Australian Journal of Outdoor Education (AJOE) is a refereed journal devoted to the scholarly examination of issues in the field of outdoor education. It is relevant to outdoor education practitioners and researchers, both in Australia and overseas. AJOE is published twice a year and sent to members of organisations affiliated with the Outdoor Council of Australia, and institutional and individual subscribers. Approximately 800 copies are produced per issue. Online subscriptions will soon be available through Proquest and Thomson Gale.

Goals of AJOE

The uniqueness of the AJOE is its ability to meet the needs of a wide cross-section of readers, be they classroom teachers, academics, or practitioners in the field. The AJOE attempts to provide clear links between theory, research and practice.

The AJOE aims to:

- (a) Provide balanced and in-depth investigation of outdoor education practices and theories in a variety of educational contexts.
- (b) Enhance understanding of outdoor education issues in relation to their wider educational and social contexts.
- (c) Help readers keep abreast of current outdoor education research.
- (d) Examine and present research with a view as to how it might be implemented by classroom teachers and practitioners as researchers.
- (e) Provide a forum in which outdoor education professionals from all settings can exchange and discuss ideas and practices relevant to their work.

Refereed and non-refereed papers

Authors have the choice of submitting their manuscripts as either refereed or non-refereed papers. Authors hoping to publish a refereed paper (typically academics working in universities) submit their work to the AJOE review process. In this case anonymous versions of their papers are peer-reviewed by two anonymous reviewers. Reviewers provide the editor with one of the following recommendations: reject as a refereed paper; accept in its current form; or more commonly, accept with minor or major revisions. Either way, the process is meant to be helpful for the author and typically it does lead to considerable improvements. The usual timeframe for the review process is three (3) to six (6) months and every effort is

made to complete the process promptly. Presentation of the manuscript in the required format enhances the speed with which a review can be completed. Non-refereed papers are published after negotiation with the editor without the aforementioned review process.

Manuscript presentation

Manuscripts are to be submitted electronically via e-mail attachment (in Microsoft Word format) to ajoe@latrobe.edu.au. Please make sure your submission conforms to the requirements of the APA 5th formatting and referencing system.

Articles should range from 500-8000 words in length. Please do not send hard copies unless requested. Appropriate photographs and/or artwork should also be submitted electronically. Manuscripts which greatly exceed the word limit will not be reviewed as they would not be considered publishable without considerable revision.

A separate cover page which contains the author's name, address, phone, fax and e-mail contacts should be included with the submission. A biographical statement, "About the Author," detailing the author's current position or professional affiliation, research interests, and a contact address for correspondence is to accompany the manuscript.

It is the author's responsibility to ensure that articles contain original work and do not breach copyright. Further, the author is responsible for obtaining permission to reproduce all copyright material (for example, newspaper articles or cartoons).

AJOE themes

Articles on any topic related to the scholarly advancement of outdoor education will be considered, as will as articles of particular relevance to outdoor education in Australia. Examples of possible topic areas include:

- Relationships between outdoor recreation and outdoor education
 - Outdoor education curriculum in schools and institutions
 - Creative programming in outdoor education
 - Gender issues in outdoor education
 - Environmental perspectives
 - Research studies, design and/or methodology
 - Corporate adventure programs
 - Adventure therapy
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