

AJOE - Past Issues

Edition 22, Vol. 10, No. 2, 2006

REFEREED ARTICLES

The special nature of the outdoors: Its contribution to the education of children aged 3-11

Bernie Davis, Tony Rea, and Sue Waite

Effective leadership: Transformational or transactional?

Eric Brymer and Tonia Gray

Effects of a five-day Outward Bound course on female students in Singapore.

C. K. John Wang, Woon-Chia Liu and Abdul Kahlid

How do outdoor leaders feel connected to nature places? A Q-Method inquiry.

Garrett Hutson and Diane Montgomery

Facilitating experiences: A snap shot of what is happening out there.

Tracey Dickson and Tonia Gray

The rise of individualism. The implications for promoting relations between self, others and the environment in outdoor education.

Robert Hales

NON-REFEREED ARTICLE

Ethno-ecological education: Aboriginals teaching nature at a winter camp in the Canadian Arctic

Claude Doucette, Peggy Ransom and David Kowalewski

Edition 21, Vol. 10, No. 1, 2006

REFEREED ARTICLES

City Slickers: Let the cattle speak for themselves

Ray Woodcock

The nature and scope of outdoor education in New Zealand schools

Dr Robyn Zink & Dr Michael Boyes

Influences on a modern outdoor education organisation's philosophy

Dr Peter Barnes

Some outdoor educators' experiences of outdoor education

Terry Gunn

NON-REFEREED ARTICLES

An outdoor education body of knowledge

Chris Bucknell & Andrew Mannion

Links between kayaking, fear, confidence and competence: Factors affecting women's participation in paddling in a tertiary outdoor education course

Peter Dingle & Dr Jackie Kiewa

Knowing our Place: A perspective on the contribution of outdoor education and its relationship with the outdoor recreation industry

Mark Dingle

Edition 20, Vol. 9, No. 2, 2005

REFEREED ARTICLES

"If you don't mind going places without a map, follow me:" Re-stor(y)ing of self, place and educator.

Genny Blades

Maybe what they say is what they experience: Taking students words seriously

Robyn Zink

Turbulent times: Outdoor education in Great Britain 1993–2003

Pete Allison & John Telford

How are student approaches to learning navigation correlated with their assessment outcomes?

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Cultural adaptation in outdoor programming

Sheila M. Fabrizio & James T. Neill

NON-REFEREED ARTICLES

John's story: Teaching Victorian Certificate of Education Outdoor and Environmental Studies

Tony Keeble

The Franklin-Gordon Wild Rivers: Safe from more dams but still vulnerable.

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Who is Responsible?

John Dowd

Edition 19, Vol. 9, No. 1, 2005

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Outdoor education and bush adventure therapy: A socio-ecological approach to health and wellbeing

Anita Pryor, Cathryn Carpenter and Mardie Townsend

Expeditions and the social construction of the self

Simon Beames

Examining art and technology: Determining why craft-making is fundamental to outdoor education

Zabe MacEachren

Traditional adventure activities in outdoor environmental education

Glyn Thomas

Community-based outdoor education using a local conservation approach

Kazushi Maeda

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Learning about the outdoors

John Dowd

Outward Bound Australia: Integrating vocational education into the workplace

Tracey Dickson and Zoe Herbert

Edition 18, Vol. 8, No. 2, 2004

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Adventures in paradox

Pip Lynch and Kevin Moore

If Burke had been a naturalist . . . : Telling and re-telling national narratives

Deirdre Slattery

Astride a long-dead horse: Mainstream outdoor education theory and the central curriculum problem

Andrew Brookes

Pedagogy of connections: Findings of a collaborative action research project in outdoor and environmental education

Lou Preston and Amma Griffiths

Decolonising encounters with the Murray River: Building place-responsive outdoor educations.

Alistair Stewart

A picture is worth . . . capturing meaning and facilitating connections: Using outdoor education students' photographs

T.A. Loeffler

Climbing Mount Everest: Women, career and family in outdoor education

Linda Allin